## Lesson Plan

## Year 7 | Session 6 'Decision Making- Budgeting for a summer holiday'

Learning objectives
Budget for a holiday based on a person's income, interests and values

Resources needed for the lesson [worksheets, print-outs etc]

- Print out lesson booklet - one per pair or one per student
- Calculators

| Activity | Description | Timing |
| :--- | :--- | :--- | :--- |

Budget for a holiday based on a person's income, interests and values

| Starter | Students make as many sentences as they can using the keywords on the board | 5 mins |
| :--- | :--- | :--- |
| Intro to group task | Students will be working in their booklet and the slides complement the stages with timings <br> added.Each pair of students needs to be allocated one profile to use as the basis for their <br> holiday budgeting activity | 5 mins |
| Stage 1 | Students choose an appropriate job for their profile and note down how much they will have <br> to budget for the holiday. They can also consider the person's interests and values. | 5 mins |
| Stage 2 | Students choose key features of the holiday including accommodation, travel, activities and <br> shopping items. They complete the 2 expenses columns in the table | 15 mins |
| Stage 3 | Students divide the items into wants and needs and note this in the table on page 2. | 5 mins |
| Stage 4-Stretch | Students respond to the inflation claim that prices for activities have gone up by $10 \%$ by <br> doing calculations using calculators.Please note this task is for students where it's deemed <br> appropriate. They can then add these new prices in the table. | 5 mins |
| Stagtional) | Students, using calculators if needed, calculate how much money they'll have remaining at the |  |
| end of the holiday |  |  |

## Self reflection and consolidation

Stage 6
Self-reflection questions

Students reflect on what they have learnt and answer the questions on the board. These should then be shared with the class.

5 mins

## Suggested jobs for each profile are below

## Profiles

## Profile 1: Karim

Karim has five years of work experience and realises that he likes flexibility in his work and working on lots of different kinds of projects. He is creative but also business oriented. He is vegetarian, cares about animal cruelty and likes to reduce his carbon footprint when it comes to his spending decisions.
£600-graphic designer

## What kind of external pressures or influences could this person face?

## Profile 2: David

David is motivated by using his numeracy skills in his job and enjoys working in the City where he can earn a high salary. He's also happy to work in the evenings and over weekends, sometimes. He's now looking for a promotion. In his time off, he likes taking the time to relax, go swimming and enjoy nice restaurants.
$£ 1,000$ - banker

## What kind of external pressures or influences could this person face?

## Profile 3: Lucy

Lucy is a student, loves cooking and is passionate about music. One of her favourite things to do is go to live music concerts. She enjoys spending time with her friends and is looking for a part time role that enables her to make some extra money that can go towards a summer holiday.
$£ 300$ - barista at caée

## What kind of external pressures or influences could this person face?

## Profile 4: Zara

Zara is driven and hardworking. She went to university and has a degree in business management. She is looking for a job with a steady income and the opportunity to make a commission. Her passion is baking and using her artistic skills to make and sell all sorts of themed birthday cakes. She also loves meeting new people and getting involved in outdoor activities.

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£700
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## Worked example below for Karim.

| Contingency money (10\%)Money for emergencies | You can do your working out here.Finding $10 \%$ is the same as multiplying by 0.1. For example, find $10 \%$ of $£ 1,000 . £ 1,000 \times 0.1=£ 100$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expense - Name the item | Expense - Name the cost | Need or want | Expense post inflation (won't apply to all) | How much money I have left |
| Income <br> Holiday budget amount |  |  |  |  | The holiday budget amount is: $£ 600$ |
| Contingency money Amount to save for unexpected spending | Contingency money | £60 |  |  | £540 |
| Accommodation Night 1 | Tree house | £50 | Need |  | £490 |
| Accommodation Night 2 | Tree house | £50 | Need |  | £440 |
| Accommodation Night 3 | Tree house | £50 | Need |  | £390 |
| Accommodation Night 4 | Tree house | £50 | Need |  | £340 |
| Travel there and back | Train | £90 | Need |  | £250 |
| Activity 1 |  |  |  |  |  |
| Activity 2 |  |  |  |  |  |
| Activity 3 |  |  |  |  |  |
| Activity 4 |  |  |  |  |  |
| Activity 5 |  |  |  |  |  |
| Activity 6 |  |  |  |  |  |
| Shopping item 1 |  |  |  |  |  |
| Shopping item 2 |  |  |  |  |  |
| Shopping item 3 |  |  |  |  |  |
| Money remaining |  |  |  |  |  |

