## Lesson Plan

## Year 8 | Session 3 'How to save money' Lesson Plan

Learning objectives

1. Identify reasons why people need to save money
2. Assess different methods of saving money
3. Create a saving plan
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Resources needed for the lesson [worksheets, print-outs etc]
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Activity
Description (and reference to additional resources not included in the deck)

Timing
$-1$

## LO1 Identify reasons why people need to save money

| Key terms | Students to define 'saving' and discuss how easy it is to save money | $\mathbf{5 m i n s}$ |
| :--- | :--- | :--- |
| Activation - what <br> do people save for | Students to identify items that might need a saving plan. Explore perspectives based on age, <br> cultural values and income. | $\mathbf{1 0 ~ m i n s}$ |
| Consolidation | Students to write short paragraph summarising discussion points. | $\mathbf{5 m i n s}$ |

LO2 Assess different methods of saving money

| Activation - ways to <br> save money | Students to identify how they can save money when spending. Teacher to share ideas <br> following student contribution. | $\mathbf{5} \mathbf{~ m i n s}$ |
| :--- | :--- | :--- |
| Understanding <br> interest | Teacher to introduce the idea of saving accounts.Teacher to give explanation for how simple <br> interest works. This can be supported by video link on slide. | $\mathbf{5} \mathbf{~ m i n s}$ |
| Maths moment | Teacher to model how interest is worked out. Students have an opportunity to apply learning <br> with alternative stimulus, | $\mathbf{1 0}$ mins |
| Assess the use of <br> savings account | Students to assess the advantages and disadvantages of saving at home vs saving in a savings <br> account | $\mathbf{1 0}$ mins |
| LO3 Create a saving plan | Students to create a saving plan showing maths moments based on the case example given. | $\mathbf{1 0 ~ m i n s}$ |
| Application |  |  |

