

### Learning objectives

1. Identify the costs and requirements for having a mobile phone contract
2. Compare different mobile phone contracts
3. Suggest strategies to manage mobile phone costs

### Resources needed for the lesson [worksheets, print-outs etc]

- Year 9 Session 1 | Resource 1 Mobile phone cost breakdown

Activity	Description	Timing
<b>LO 1 Identify the costs and requirements for having a mobile phone contract</b>		
<b>Starter</b>	Students to distinguish whether a mobile phone is a need or a want	<b>5 mins</b>
<b>Evolution of communication</b>	Students to read information on how communication has changed over time, with questions linked to how therefore our consumer needs are met	<b>5 mins</b>
<b>Costs associated with mobile phones and key terms</b>	Students to complete key terms matching activity	<b>3 mins</b>
<b>Who can have a mobile phone</b>	Students to identify how a person's personal and employment circumstances might affect whether or not they can have a mobile phone contract	<b>7 mins</b>
<b>LO 2 Compare different mobile phone contracts</b>		
<b>Comparing mobile phone tariffs</b>	Teacher to walk through different mobile phone tariffs, inviting students to share what they think is good and bad about each tariff.	<b>10 mins</b>
<b>Personal reflection - choosing a mobile phone tariff</b>	Students to explain which mobile tariff they would choose and why	<b>5 mins</b>
<b>LO 3 Suggest strategies to manage mobile phone costs</b>		
<b>Managing mobile phone costs</b>	Students to identify how mobile phone costs have the potential to spiral. Teacher to talk through ways to manage mobile phone costs	<b>10 mins</b>
<b>Consolidate</b>	Students to suggest ways of managing mobile phone costs	<b>5 mins</b>