

Lesson plan

Year 9 | Session 6 'Pocket money debate'

Learning objectives

1. Identify reasons for and against young people having pocket money
2. Assess the risks involved with young people managing their money
3. Suggest the best ways for young people to manage their money responsibly

Resources needed for the lesson [worksheets, print-outs etc]

- Year 9 | Session 6 Resource 1 - Young people and pocket money article

Activity	Description	Timing
Starter	Gauge students' initial reaction to the debate motion. Invite students to share responses.	5 mins
Re-link and review	Students identify 2-3 things that people should be aware of when it comes to money management. Invite students to share responses.	5 mins
Scaffolded responses	In pairs, students respond to the prompt questions to help inform their view and devise reasons against the motion.	5 mins
FT article analysis	Students read the FT article (Resource 1) and use it to identify reasons why young people should have pocket money.	10 mins
Debate	Ask students to debate the motion, inviting students to share opinions and listen to their classmates' responses. Use the prompt questions on the slide to support the debate.	20 mins
Questions and signposting	Take questions from the class or invite students to anonymously submit questions. Then signpost to students key organisations that they can contact if they have further questions or concerns.	5 mins