

# Lesson plan

## Module 3 | Session 6 'Pocket money debate'

### Learning objectives

1. Identify reasons for and against young people having pocket money
2. Assess the risks involved with young people managing their money
3. Suggest the best ways for young people to manage their money responsibly

### Resources needed for the lesson [worksheets, print-outs etc]

- Module 3 | Session 6 Resource 1 - Young people and pocket money article

Activity	Description	Timing
<b>Starter</b>	Gauge students' initial reaction to the debate motion. Invite students to share responses.	<b>5 mins</b>
<b>Re-link and review</b>	Students identify 2-3 things that people should be aware of when it comes to money management. Invite students to share responses.	<b>5 mins</b>
<b>Scaffolded responses</b>	In pairs, students respond to the prompt questions to help inform their view and devise reasons against the motion.	<b>5 mins</b>
<b>FT article analysis</b>	Students read the FT article (Resource 1) and use it to identify reasons why young people should have pocket money.	<b>10 mins</b>
<b>Debate</b>	Ask students to debate the motion, inviting students to share opinions and listen to their classmates' responses. Use the prompt questions on the slide to support the debate.	<b>20 mins</b>
<b>Questions and signposting</b>	Take questions from the class or invite students to anonymously submit questions. Then signpost to students key organisations that they can contact if they have further questions or concerns.	<b>5 mins</b>