

Learning objectives

1. Describe a variety of city-based jobs
2. Assess the advantages and disadvantages of different types of city-based jobs
3. Evaluate the most appropriate job roles given personal values, objectives, and skills

Resources needed for the lesson [worksheets, print-outs etc]

- Resource 1 - Careers in the city
- Resource 2 - Career case studies

Activity	Description (and reference to additional resources not included in the deck)	Timing
Introduction	Students are introduced to FLIC, lesson ground rules and the unit of work	5 mins
LO1 Describe a variety of city-based jobs		
Starter Thinking about careers	In pairs, students are asked to describe city-based careers that they are aware of	5 mins
Understanding city-based jobs	Students attempt to explain a range of job roles using think-pair-share. Students then match these jobs roles to a brief description, using the provided worksheet (Resource 1) Students discuss what they imagine the day-to-day duties of some of the roles involve. Different pairs can be given different job roles.	10 mins
Multiple Choice Questions	Students answer multiple choice assessment for learning to consolidate knowledge of the careers in the previous sections	5 mins
LO2 Assess the advantages and disadvantages of different types of city-based jobs		
Case Studies - Advantages and Disadvantages of city-based jobs	Students are presented with case studies describing what four different city-based jobs involve. Assign students a number between 1 and 4 to determine the career they assess for this task. Students read through their case study, attempting to identify advantages or disadvantages of the role (Resource 2) To stretch students, once they have completed the task, they can then consider whether any of the disadvantages they have listed can be seen as an advantage, and vice-versa. The teacher can then collect feedback from students, taking time to focus on answers that may be seen as an advantage for some, and a disadvantage for others	10 minutes
LO3 Evaluate the most appropriate job roles given personal values, objectives, and skills		
Evaluating the suitability of roles	Students then play the role of a recruitment consultant, analysing profiles, and evaluating which job is most appropriate based on the job description	10 mins
Is a career in the city for you?	Students have an opportunity to reflect on their learning and evaluate whether any of the roles discussed might be exciting/interesting to them. This could be used as a follow up form time exercise	5 mins