

Lesson Plan

Year 10 | Session 4 'Understanding Gig Work and Your Rights'

Learning objectives

1. Describe changes to the gig work economy
2. Understand worker's rights and how they relate to the gig economy
3. Assess the protection of workers rights in the gig economy

Resources needed for the lesson [worksheets, print-outs etc]

- Lesson 4 - Resource 1 - Changes to gig economy
- Lesson 4 - Resource 2 - Employment Rights
- Lesson 4 - Resource 3 - Case Studies

Activity	Description (and reference to additional resources not included in the deck)	Timing
LO 1 - Describe changes to the gig work economy		
Starter	How do musicians earn a living? Teacher leads students in a class discussion. Students may recognise that musicians earn a living through sales of singles and albums/streaming. Some students may also recognise that an additional revenue stream is through live performances. Teacher will need to use the prompt questions to build an understanding that live music (gigs) can be a significant source of income, and can often be precarious for the musician. Teacher then uses the teacher explanation to highlight the reason why the gig economy has its name, illustrating the shared characteristics between musicians performing gigs, and the type of work that people in the gig economy engage with.	5 minutes
Changes to the gig economy	Present statistics highlighting how the gig economy has developed compared to a few years ago. Students are then given guiding questions to help them to understand the implications of this.	10 minutes
LO2 - Understand workers' rights and how they relate to the gig economy		
Employment rights summary	Students complete a yes/no table to determine which employment rights are afforded in the UK. All rights in the table are afforded at least to some extent. Teacher then goes through the table, using the answer sheet to probe students as to the specific details of each right. Students can either make notes on these rights as the teacher is going through feedback, or the answer sheet can be provided. It is important for students to gain a good understanding of the rights in this task as they will be used in the gig	10 minutes
Employment rights comparison	Read through the employment status. Use targeted questioning to invite students to assess how the a right they previously made notes on is/isn't applied i.e sick pay for those who are self employed	10 minutes
LO3 - Assess financial vulnerability in the gig economy		
Gig economy case studies	Literacy moment. Students should be assigned a number between 1 and 3, which corresponds to one of the case studies in Lesson 4 - Worksheet 2. Students will need to read through the case study and answer the questions that appear at the top of the worksheet.	15 minutes