

## Year 12 | Session 6 Financial Literacy in the Curriculum

### Learning objectives

1. Identify the different ways young people can receive financial literacy education
2. Evaluate who is best placed to deliver financial literacy education
3. Present a case for the importance of financial literacy education

#### Resources needed for the lesson [worksheets, print-outs etc]

- Resource 1 | FT Article

Activity	Description	Timing
<b>Starter</b>	Student to note or discuss their initial response to the following statement - <i>'All young people should learn about the risks and opportunities of money at school'</i> .	<b>5 mins</b>
<b>Unit recall</b>	Students to recall key learning from the unit	<b>10 mins</b>
<b>From a school's perspective</b>	<p>Read the Financial Times article 'Britain's schools fail legal requirement to teach money matters'.</p> <ul style="list-style-type: none"> <li>• Underline reasons why schools should not be responsible for teaching young people about money</li> <li>• Highlight reasons why schools should be responsible for teaching young people about money</li> </ul>	<b>10 mins</b>
<b>From a parent's / carers perspective</b>	Use case study to explore reasons why a parent or carer is or is not best placed to give financial literacy education	<b>10mins</b>
<b>Debate</b>	<p><i>'All young people should learn about the risks and opportunities of money at school'</i>.</p> <p>Prompt questions:</p> <ul style="list-style-type: none"> <li>• Can or should parents and carers be responsible for ensuring that young people are educated on these topics?</li> <li>• How do young people teach themselves?</li> <li>• Why are schools considered an ideal place to teach young people about these topics?</li> <li>• What limitations or challenges do schools face?</li> </ul>	<b>15 mins</b>
<b>Lobbying</b>	Students to write a letter to their local MP sharing what they have learnt over the last six weeks and presenting reasons why more schools should include financial literacy in their curriculum.	<b>10 mins</b>