

# Lesson Plan

## Year 13 | Session 3 'Credit Cards'



Financial Literacy &  
Inclusion Campaign  
Supported by the Financial Times

### Learning objectives

1. Explain what a credit card is
2. Describe how a credit card works
3. Assess the benefits and risks of having a credit card

#### Resources needed for the lesson [worksheets, print-outs etc]

- Session 3 Resource 1 | 'What is a credit card?'
- Session 3 Resource 2 | 'How do credit cards work? Card sort'
- Session 3 Resource 3 | 'Factors to consider when choosing a credit card'
- Session 3 Resource 4 | 'Risk or benefit?'

Activity	Description	Timing
<b>LO1 Explain what a credit card is</b>		
<b>Starter</b>	Students are invited to share their thoughts on what is meant by 'the economy'. Use this starter as a baseline assessment.	5 mins
<b>What is a credit card?</b>	Students complete the fill in the gap exercise using Resource 1.  Students then respond to three statements, leading to a class discussion. Students may be invited to stand on different sides of the classroom marked by 'agree' and 'disagree' for a visual representation of student perspectives.	10 mins
<b>LO2 Describe how a credit card works</b>		
<b>How do credit cards work?</b>	Activity for students to place the statements in the correct order using Resource 2.  In pairs, students then use Resource 3 to rank which factors they think are most to least important for an 18 year old when choosing a credit card.	10 mins
<b>Credit scores and APR</b>	Walk through key credit concepts, credit scores and APR. Students then analyse three credit card payback options, making comparisons and decisions for Lucy. Learnings are summarised on the following slide.	10 mins
<b>LO3 Assess the benefits and risks of having a credit card</b>		
<b>Multiple choice quiz</b>	Students respond to 4 <b>multiple</b> choice questions. Use this to gauge understanding and review any material covered in the lesson so far.	5 mins
<b>Assessing Credit Cards</b>	Students work in small groups (2-4) to respond to the statement 'Overall, a credit card is a risk not a benefit and should not be used.' They should use Resource 4 to support their final responses.  Invite whole class feedback and/or a debate.  Stretch activity - students discuss whether/ how appropriate the name 'credit cards' is using the prompt questions on the slide.	10 mins