

Lesson plan

Year 7 | Session 3 'Getting a job'

Learning objectives

1. Recognise and define important words related to the job market
2. Assess different ways of making money
3. Evaluate what kind of work would be best for me in the future

Resources needed for the lesson [worksheets, print-outs etc]

- Mini whiteboards (if available)
- Resource 1 (Lesson 2) | 'Employment Type case studies' - 2 case studies per pair
- Resource 2 (Lesson 2) 'Fact File worksheet' - one A4 sheet containing 2 fact files per pair

Activity	Description	Timing
LO 1 Recognise and define important words related to the jobs market		
Starter Mindmap different types of jobs	Students mind map different types of jobs. They then explore what's important to them when it comes to choosing a job.	5 mins
Case studies Different types of work	Students, in pairs, are given two work profiles (there are 6 in total to be distributed). Part 1: Students read through the profile and draw out key terms related to the jobs market. Encourage students to define these terms where they can. Class discussion follows with students sharing their learnings and discussing the advantages and disadvantages of different types of jobs. Resource 1 (Lesson 3) 'Employment Type case studies' - 2 case studies between pairs	5 mins
Key terms match up exercise	Students match key terms to definitions. Stretch - students use key words to make full sentences describing somebody they know and their job.	5 mins
LO 2 Assess different ways of making money		
Case studies Different types of work	Students revisit their case studies and the fact file sheets are handed out. Part 2: students complete the fact file sheets for 2 jobs, giving them the opportunity to make comparisons. As a class, discuss the advantages and disadvantages of different types of paid work using the slide pointers to support. Resource 2 (Lesson 3) 'Fact File worksheet' - one A4 sheet between pairs. Then walk students through the slide 'Different jobs for different people' to allow students to appreciate the importance of taking a balanced and empathetic view.	10 mins + 5 mins
Multiple choice quiz	Students answer multiple choice questions, on mini whiteboards if available	5 mins

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LO 3 Evaluate what kind of work would be best for me in the future

My ideal job

Students reflect on their learnings and use key criteria to describe their ideal job.

5 mins

Plenary - Learning Review

Students complete three key questions and the teacher collects them in for review.

5 mins