Lesson plan

Year 9 | Session 2 'How to understand cryptocurrency'



Learning objectives

- 1. Explain what cryptocurrency is and how it compares with traditional money
- 2. Assess the factors that influence financial decisions
- 3. Suggest ways to engage with crypto assets while managing risk

Resources needed for the lesson [worksheets, print-outs etc]

- Resource 1 Understanding cryptocurrency literacy resource
- Resource 2 Crypto conversation

Activity	Description	Timing
LO 1 Explain what cryptocurrency is and how it compares with traditional money		
Starter What is cryptocurrency?	Students to describe what they know about cryptocurrency using the prompts given Influencer content - Five facts Additional resource: https://youtu.be/f7iXTyHGYX4 - Play up to 2:45	10 mins
Literacy task	Student Activity Summarise your reading in 30-50 words. Select two points to create a whole class Bitcoin fact sheet Extension - Using two different colours, highlight the positives and negatives of using cryptocurrency.	10 mins
Assessing	The differing perceptions of what is considered as a positive or a negative. How different people's perspectives might vary? Use the video resource to display other negative considerations NB: Some efforts exist to try to make cryptocurrencies greener.	10 mins
Assessment for learning	Multiple-choice quiz	5 mins
LO 2 Assess the factors that influence financial decisions		
Factors influencing investment in cryptocurrency	Students to identify factors that would make the case study example more or less likely to invest	10 mins
LO 3 Suggest ways to engage with crypto assets while managing risk		
What makes good research?	Student ActivityStudents to share their own ideas on what 'good' research includesResource: Teacher to share influencer video and noted considerations.	10 mins
Consolidation	Students to suggest factors to consider when deciding whether or not to invest in cryptocurrency	5 mins